





<b>YEAR 2</b>  <b>Autumn</b> <b>2021 Home</b> <b>Learning</b>  <b>WB</b> <b>13/09/2021</b>	<b>Numbots</b> 	<b>Maths</b> <b>Oak Academy</b> 	<b>English</b> <b>Oak Academy</b>  <b>The Magic Paintbrush:</b> <b>Mood</b>	<b>Wider Curriculum</b> <b>Oak Academy</b> 	<b>Spellings</b> <b>Reading</b> <b>Projects</b>
Monday	<a href="#">Numbots</a>	<a href="#">Numbers to 20</a>	<a href="#">To box up a story for purpose</a>	<a href="#">PSHE: Team player</a>	Please complete the weekly spelling tasks and the project tasks which were sent home at the beginning of Autumn 1.
Tuesday	<a href="#">Numbots</a>	<a href="#">Counting on</a>	<a href="#">To explore how writers create mood</a>	<a href="#">Music: Understand how sound is represented by symbols</a>	Please complete the weekly spelling tasks and the project tasks which were sent home at the beginning of Autumn 1.
Wednesday	<a href="#">Numbots</a>	<a href="#">Using a number line</a>	<a href="#">To write a story with clear moods (Part 1)</a>	<a href="#">PSHE: Community care</a>	Please complete the weekly spelling tasks and the project tasks which were sent home at the beginning of Autumn 1.
Thursday	<a href="#">Numbots</a>	<a href="#">Identify one more and one less</a>	<a href="#">To write a story with clear moods (Part 2)</a>	<a href="#">Music: Physicalizing pulse in different ways</a>	Please complete the weekly spelling tasks and the project tasks which were sent home at the beginning of Autumn 1.
Friday	<a href="#">Numbots</a>	<a href="#">Comparing numbers</a>	<a href="#">To write a story with clear moods</a>	<a href="#">PSHE: Belonging</a>	Please complete the weekly spelling tasks and the project tasks which were sent home at the beginning of Autumn 1.